

# PANORAMA COMMUNITY SCHOOL DISTRICT

Core Values: Integrity, Perseverance, Growth

## NOTICE OF PUBLIC MEETING

You are hereby notified that the Board of Directors of the Panorama Community School District will meet at 6:30pm on the day of January 13th, 2020 for a regular board meeting in the District Board Room, Panora, Iowa.

The tentative agenda is as follows:

BOARD MEETING AGENDA  
DISTRICT BOARD ROOM

January 13th, 2020  
6:30 PM

### Work Session (6:00 PM):

The board will hold a work session at 6:00 PM to discuss superintendent evaluation procedures and review 2019-2020 superintendent/board goals and priorities.

### Call to Order

- I. **Roll Call**
- II. **Welcome Visitors/Public Forum**
- III. **Approve Meeting Agenda**
- IV. **Good News**
- V. **Consent Items**
  - A. Minutes from the December 9th Annual & December 9th Organizational Meetings
  - B. Bills/VISA
  - C. Financial Report/Bank Reconciliations
  - D. Open Enrollment
  - E. Resignations / Contract Recommendations
- VI. **Reports**
  - A. Principal Reports
    1. Liz Ratcliff, Elementary Principal
    2. Thad Stanley, Secondary Principal
  - B. Superintendent Report
- VII. **Discussion/Information Topics**
  - A. Upcoming Dates:
    1. Early Out, District PD - January 22nd @ 1:30 p.m.
    2. Early Out, District PD - February 5th @ 1:30 p.m.
    3. Regular School Board Meeting - February 10th @ 6:30 p.m.
  - B. FY21 PPEL/SAVE Project List
  - C. Additional Secondary Paraprofessional Position
- VIII. **Action Items**
  - A. 2nd Reading of Board Policies 202.3, 202.6, 307, 501.1 & 605.7
  - B. Early Retirement Incentive Program
  - C. Senior Class Trip Request
  - D. At-risk and dropout prevention modified supplemental amount from SBRC
- IX. **Adjourn**

PANORAMA COMMUNITY SCHOOL DISTRICT  
701 W MAIN ST  
PANORA, IA 50216

Vanessa Phillips  
Secretary  
Board of Directors

*The Panorama School District does not illegally discriminate on the basis of race, color, national origin, sex, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender identity, and socio-economic status (for programs) in its educational programs and employment practices*